Result of Work Group Sessions – 8/31/04 – AECCS Joint Meeting

	EC & ED	F.Support	M.Homes	Parent Ed	Social/Emo.
Long-Term Outcome	A tiered strategy system for licensing/accreditation is developed and implemented	Families are aware of services/resources currently available for children and adults	Increased statewide enrollment in ARkids A & B	Increased awareness and utilization of parent education services	Families and providers have access to resources (funding, training, and services) across the state
Short-Term Outcome	Prepare design recommendations for a system to identify factors/components of quality that provides incentives/support for cc programs to more toward "QUALITY"	Develop a central directory of resources	Begin to create infrastructure for statewide focused enrollment campaign	Use list from Dept.Ed./Parent Educators Network w/APEN Food Sponsors – send parent letters Ed. Coops – ICC H.Start, EXT. HIPPY, ASU Childhood Services, etc.	Uniform mapping of resources across the state
Objectives/ Activities	Gather data – state baseline data: to determine classrooms/programs/counties/ # of children in "quality" centers/homes (V.Shelby) Identify unidentified children Look at other states Research possibilities for incentives/supports Provider Focus Group – determine type of incentive/support is wanted/needed – look at legal/regulatory issues Identify Barriers Determine cost factors and funding sources	County-by-county survey beginning w/ DHS directory Access to online directories Develop application forms Compile comprehensive on-line directory	Educate school nurses & administrators re: enrollment Administration match plan Contact Suzanne Tulles (state school nurse consultant) – Stevie Cherepski Free & Reduced Lunch – Target population for ARKids Pilot Site (Rhonda) Contact Maternal Clinics & CHC/s (Lynn Mouden) Check with WIC about data (Kara Cooper)	Compile a list of parenting resources in the state Create brochure with contact information	Identify baseline of needs assessments and databases currently available thru resource mapping process Identify products desired from r.mapping Identify profile elements for r.map Identify barriers Develop action plan to collect, analyze, report, update, and sustain resource map
Points of Intersection with other Work Groups	Educating **parents** on levels of quality (what is quality?) Offering **parent ed.** as part of a quality program Quality programs examine the **medical home** of child	Collaborate with all groups in representing all 5 areas of concern in access to services	Parent ed group – educating parents about options - HIPPY programs, family child care homes, etc.	Participate in needs assessment – possibly through survey Share data with other groups	Intersects with every group….should be searchable database by region, service, and target population